N080-630 ERIC REPORT RESUME

ED 010 077 10-05-66 08 (REV)

LIFE CAREER GAME, PLAYER'S MANUAL.

SHIRTS, R. GARRY

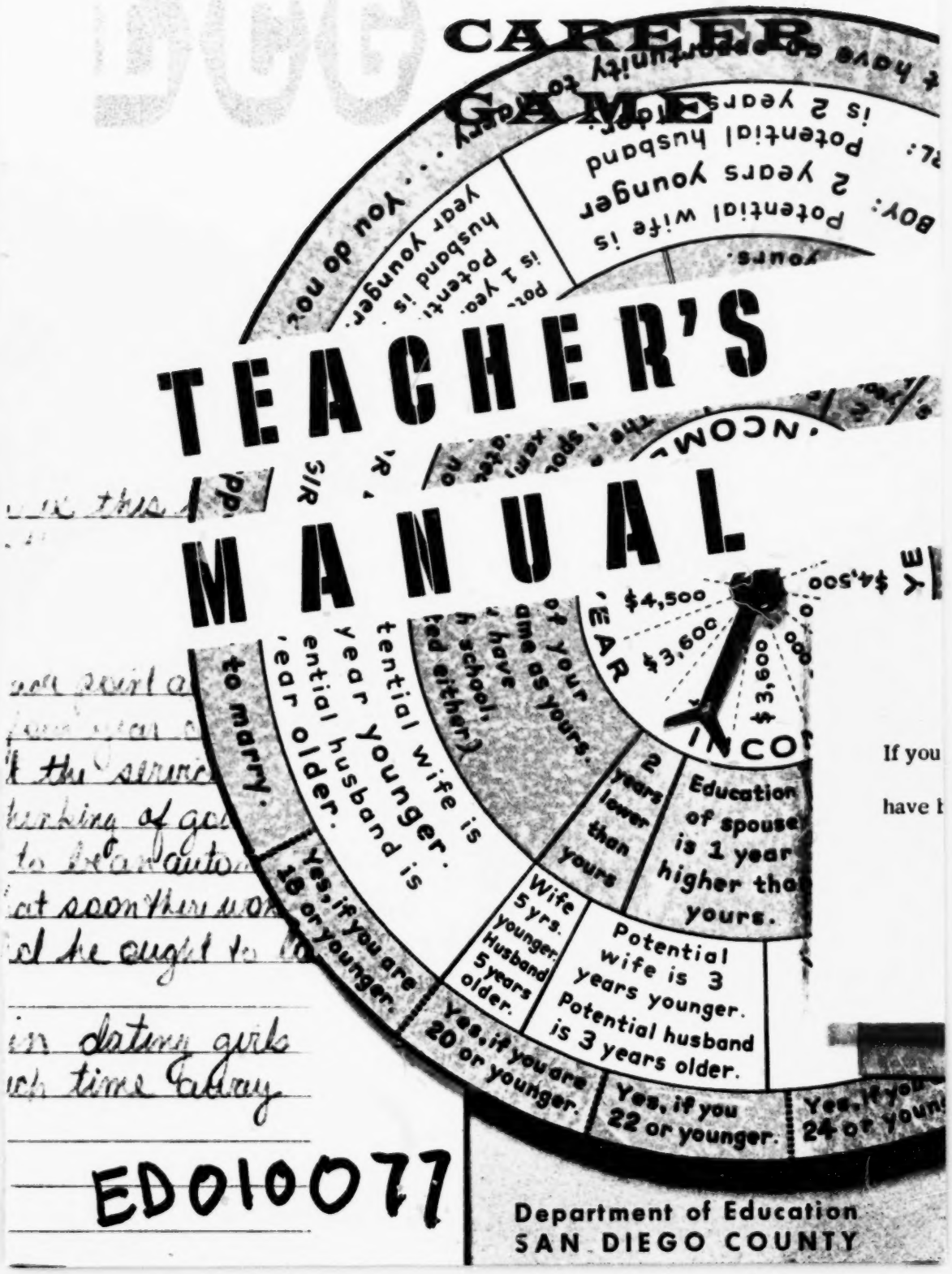
BVE08155 SAN DIEGO COUNTY DEPT. OF EDUCATION, CALIF.
BR-5-0123-NO-2
EDRS PRICE MF-$0.18 HC-$2.84 71P. APPENDIX TO DOCUMENT BR-0123-NO-1

*GAMES, *CLASSROOM GAMES, *CAREER PLANNING, *SIMULATION, *MANUALS, SIXTH GRADE, VOCATIONAL INTERESTS, CHILD DEVELOPMENT, EDUCATIONAL PLANNING, TEAM TEACHING, LIFE CAREER GAME, JOHNS HOPKINS UNIVERSITY

THIS REPORT PRESENTS A MODIFIED (SIXTH-GRADE) VERSION OF THE "LIFE CAREER GAME," DEVELOPED PREVIOUSLY FOR HIGH SCHOOL USE BY MRS. SARANE BOOCOCK OF JOHNS HOPKINS UNIVERSITY. INCLUDED ARE MANUALS FOR TEACHER AND PUPIL (SHOWING HOW TO ORGANIZE, SUPERVISE, AND PLAY THE GAME) AS WELL AS THE GAME MATERIAL ITSELF. THE GAME IS AN ACTIVITY WHICH REQUIRES PUPILS TO SIMULATE MAKING SOME OF THE DECISIONS A PERSON WOULD MAKE AS HE PROGRESSES THROUGH SCHOOL, PREPARES FOR A JOB, AND ENTERS MARRIAGE AND FAMILY LIFE. THE PURPOSES OF THE GAME ARE TO GIVE PUPILS SOME UNDERSTANDING OF EDUCATIONAL AND CAREER CHOICES, PROVIDE EXPERIENCES IN PLANNING FOR THEIR OWN FUTURE, AND PROVOKE THOUGHT ABOUT THE NATURE OF THE "GOOD LIFE." THE GAME IS PRESENTED AS A SUPPLEMENT TO THE FINAL REPORT OF OEG-HRD-131-65, ACCESSION NUMBER ED010 076, ENTITLED "CAREER SIMULATION FOR SIXTH-GRADE PUPILS." (JH)

LIFE CAREER GAME

TEACHER'S MANUAL


to marry.
Yes, if you are 18 or younger.
Yes, if you are 20 or younger.
Yes, if you 22 or younger.
Yes, if you 24 or younger.
Potential wife is 3 years younger. Potential husband is 3 years older.
Wife 5 yrs. younger. Husband 5 years older.
2 years lower than yours
Education of spouse is 1 year higher than yours.
of your ame as yours. have school, ed either)
tential wife is year younger. ential husband is ear older.
$4,500
$3,600
$3,600
EAR
INCO
Potential wife is 2 years younger
Potential husband is 2 years
Boy:
2:
You do not
ED010077
Department of Education
SAN DIEGO COUNTY

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
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ACKNOWLEDGMENTS

This material was prepared by the Department of Education, San Diego County, as part of a research project partially funded by the U. S. Department of Health, Education, and Welfare, Office of Education, under Title 4 (c) of the Vocational Education Act. Dr. Richard Otte of the U. S. Office of Education served as project coordinator. Dr. Glen Pierson was the project director and Garry Shirts the principal investigator.

Permission to adapt the original Life Career Game for sixth grade use was granted by Mrs. Sarane Boocock of Johns Hopkins University, who also served as a consultant. Other principal consultants included Hall Sprague of the Western Behavioral Sciences Institute, Dr. James Coleman of Johns Hopkins University, and Wesley Stafford of the La Mesa-Spring Valley School District. The project was conducted with the cooperation and support of Charles Skidmore, Superintendent of the Santee School District, and Dr. Peter Bancroft, Superintendent of the Cajon Valley Union School District. Artist-illustrator was William Emmons and Bert Seal served as photographer. Darwin Whetstine supervised production of the material. Teachers participating in the project were William Anderson, Mrs. Alta Crook, Donald Kistler, Robert Long, Read Schuster, Miss Anne Standefer, and Ronald Weiss.

DISTRIBUTION OF MATERIAL

Name of Material	How Distributed
Player's Manual	1 to each team
Life History Charts	1 to each team
Profiles	1 to each team
Transcripts of Credit	1 to each team
Cubes	1 to each team
5 Wall Charts	To be hung in classroom
Job Spinner	Job Table
Envelope Containing Job Materials	Job Table
Envelope Containing Education Materials	Education Table
Event Cards	Education Table
Marriage Spinner	Education Table
Diplomas	Education Table

THE LIFE CAREER GAME

This version of the Life Career Game was developed for use by sixth grade classes toward the end of the school year. It is an activity which requires pupils to simulate making some of the decisions a person would make as he progressed through school, prepared for a job, and entered marriage and family life. The purposes of the game are to give pupils some understanding of educational and career choices, provide experiences in planning for their own future, and provoke thought about the nature of the good life in our American culture.

To prepare for playing the game, the class is divided into teams of two pupils, boys or girls. Sets of teams are formed by grouping three or four teams of the same sex. Each team is supplied with or creates a profile of a fictitious person approximately their own age. The profiles give a description of the fictitious person's attitudes, abilities, background, and aspirations. All boys in the class work with the same male profile and all girls work with the same female profile.

The Life Career Game is played by each team simulating a typical week in each of several years in the life of their person. They decide what their person is to do during that week and enter these activities on a printed schedule on which 66 hours of the week are represented. If their person is under 16, he or she must attend school

from 8:00 a. m. to 3:00 p. m. After each school day and on Saturday he or she may spend his time in leisure activities, in studying, in working at home, or at a part-time job. School grades are determined by using a chart which considers the person's ability, the number of hours studied, and chance occurrencies. The record of what the person did during the week is entered in the Life History Charts.

If the person is able to graduate from high school, he or she receives a diploma. After high school the simulated possibilities are getting a full-time job, going to any one of five colleges, having children, or any feasible combination of these. During the post high school period each team must select an Event Card each year. The Event Cards simulate certain events in the person's life such as losing a job, getting a raise, having children. The simulation portion of the game continues until each team has carried its person to approximately the age of 26 or until they have had their person complete all of the schooling that they want him to and have selected his first full-time job.

At the end of the simulation portion of the game each set of teams selects the team from their set which planned the "best" life for a male profile and the team which planned the "best" life for a female profile. These teams then attempt to demonstrate to the class why the life they planned for their person is superior to the life that the other contenders planned for their person. The class or group members discuss the presentations and then vote by secret ballot for the teams they believe planned the best life for a male profile and for a female profile.

These materials were developed for average or above average groups of children. Classroom trials indicate that low ability children can successfully participate in the game if there are average or above average children in the group to help carry the activities. It may be necessary for classes in which all of the children are of low scholastic ability to simplify the game. This can be done by:

1. Having the pupils stop at the end of high school.

2. Eliminating or greatly simplifying the writing required in the Life History Charts.

3. Substituting teacher-led discussion for the pupil discussion and voting designed to select the teams which planned the best lives for their persons.

Teachers who have used the Life Career Game feel that the best way for a teacher to become familiar with the game is to play it. This requires approximately two to three hours, but the investment seems well worthwhile. Playing the game not only acquaints the teacher with the rules and regulations but gives him a feeling for the pupils' reactions as they play the game.

SOME SPECIFIC SUGGESTIONS

A. Before the game begins, the teacher should:

1. Select a pupil to be at the Job Table and a pupil to be at the Education Table. The pupils for these jobs should be able to understand directions and talk with and help other pupils. They should be trained in the duties listed on the respective envelopes before the game begins. One of the most effective ways to train these pupils is to have them play the game before play is started with the rest of the class.

2. When forming the teams, match boys with boys and girls with girls, trying to make sure that the members are compatible and that at least one can read and write well enough to carry on the game.

3. Hang up the wall charts and explain how they are used.

4. Group the teams into sets containing three or four teams of either sex.

5. Distribute the Player's Manual.

6. Distribute profiles. The teacher can either select the profiles for the boy and the girl teams, let the pupils make the selection, or let them write their own profiles. It is preferable, but not necessary, that the boys have a boy profile and the girls have a girl profile.

7. Explain to the pupils:

   a. The general purpose of the game, emphasizing the fact that it is not important that they follow a certain course, but that they have a reason for what they have their person do.

   b. How to complete a weekly schedule.

   c. How to fill out the Life History Charts.

   d. How to determine school grades for their person. (See page 4 of Player's Manual.)

   e. How the winners will be determined.

B. At the end of the simulation portion of the game, the teacher should:

   1. Allow those teams which finish first to polish their life histories, discuss among themselves why they have or have not developed the best life for their person, or do other work.

   2. Help the sets of teams to use discussion and exchange of ideas to select the team of boys and the team of girls from their set who they believe have planned the best life for their persons.

   3. Conduct the class discussion to pick the final winners. The teacher should strive to make this as thought provoking and stimulating as possible.

C. Based on the trials of this material it is expected that almost all of the pupils participating in the game will learn the following:

1. A general notion of the courses required for junior and senior high school.

2. An idea of the difference between a college preparatory program in high school and a general program.

3. How individual differences affect the grades a person receives.

4. The basis on which academic scholarships are awarded.

5. The fact that a person may have to change his goals and aspirations when faced with limitations such as low grades, lack of financial means, low ability.

6. An awareness that the job market in this country is constantly changing.

7. A recognition of the large number of available jobs.

8. A knowledge that some jobs require a greater educational commitment than other jobs.

9. A familiarity with terms such as the following:

scholarship	vocational courses
interests	commercial courses
goals	interest electives
leisure time	scholastic ability
occupation	annual income
grade point average	

D. Tested below are some of the other concepts and facts which some of the children learn from the game.

1. The percentage of people involved in government, service, and scientific-technological type jobs is increasing while the percentage in unskilled labor and farm jobs is decreasing.

2. The percentage of the population directly involved in the production of food and goods is decreasing.

3. The number of decisions a person has to make increases as he matures.

4. Grades are obtained as a result of scholastic ability, amount of time a pupil studies, and chance (sickness, arbitrary cutoff points, etc.).

5. Decisions which are based on facts and a consideration of the potential consequences are generally better decisions than those made hastily with insufficient information and planning.

6. People who don't go to college will have less chance of being considered a success according to our society's standards of affluence and power than will those who do go to college.

7. People go to college for different reasons, some of which are:

   a. To get married.

b. To have fun.

c. To postpone vocational decisions.

d. To obtain social status.

e. To obtain training for an occupation.

f. To learn.

g. To satisfy the wishes of parents and friends.

8. It is usually more difficult for people who get married early to obtain an education than it is for those who marry later.

9. For women early marriage frequently precludes the pursuit of a career.

10. It takes time and effort to correct poor high school program choices.

E. The Life Career Game provides many opportunities to examine with children the values of our American culture. The following are examples of questions which might be used to stimulate discussion about these values.

1. Can a pupil have a good opinion of himself or herself if:

a. He or she gets low grades?

b. He or she isn't popular?

c. He or she isn't "good looking"?

d. His or her folks don't have as much money as others?

2. Is leisure in which a person creates something better than leisure spent in watching TV or listening to the radio?

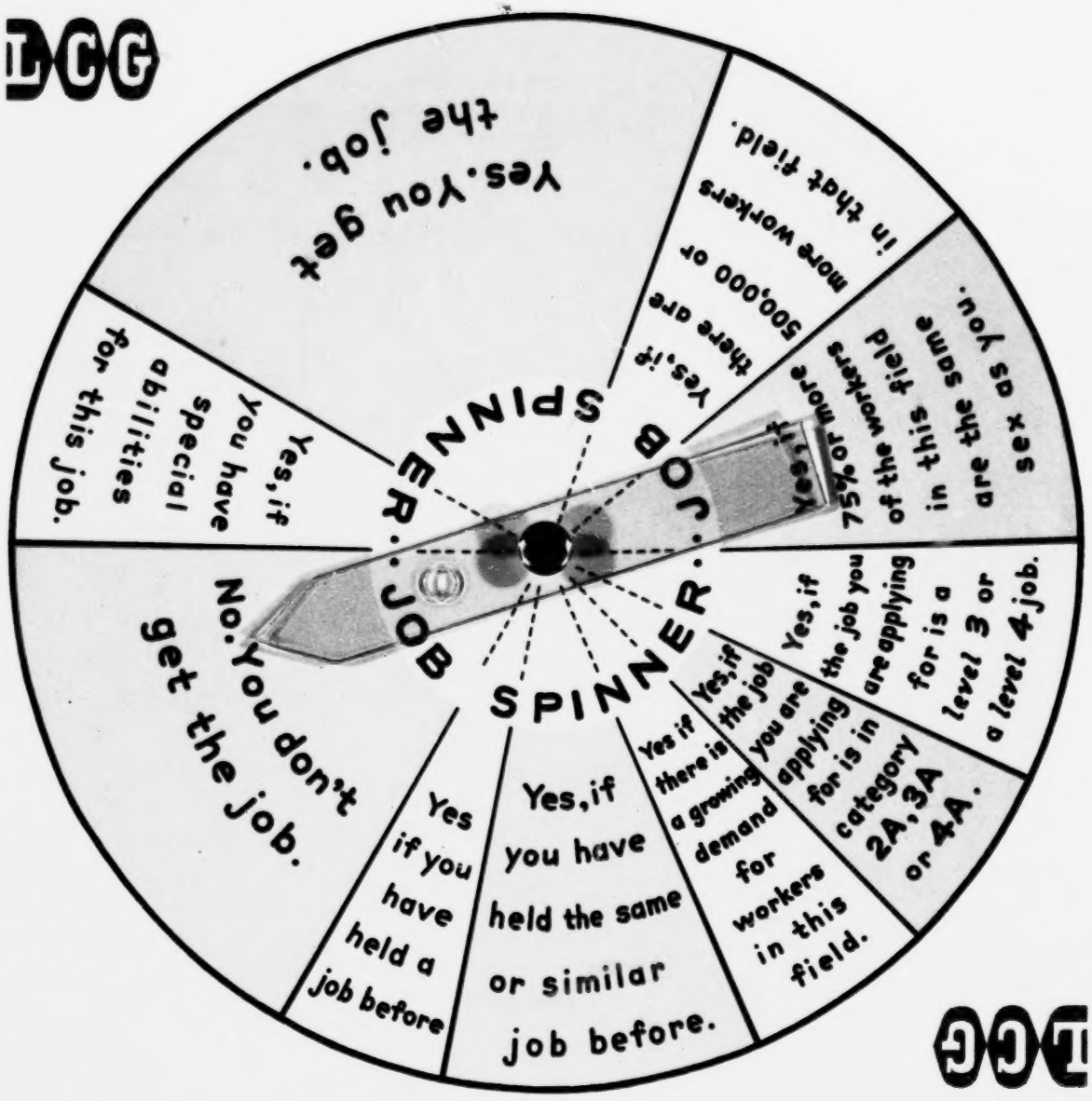
3. Is it possible to live a happy and useful life and have a job which doesn't pay well?

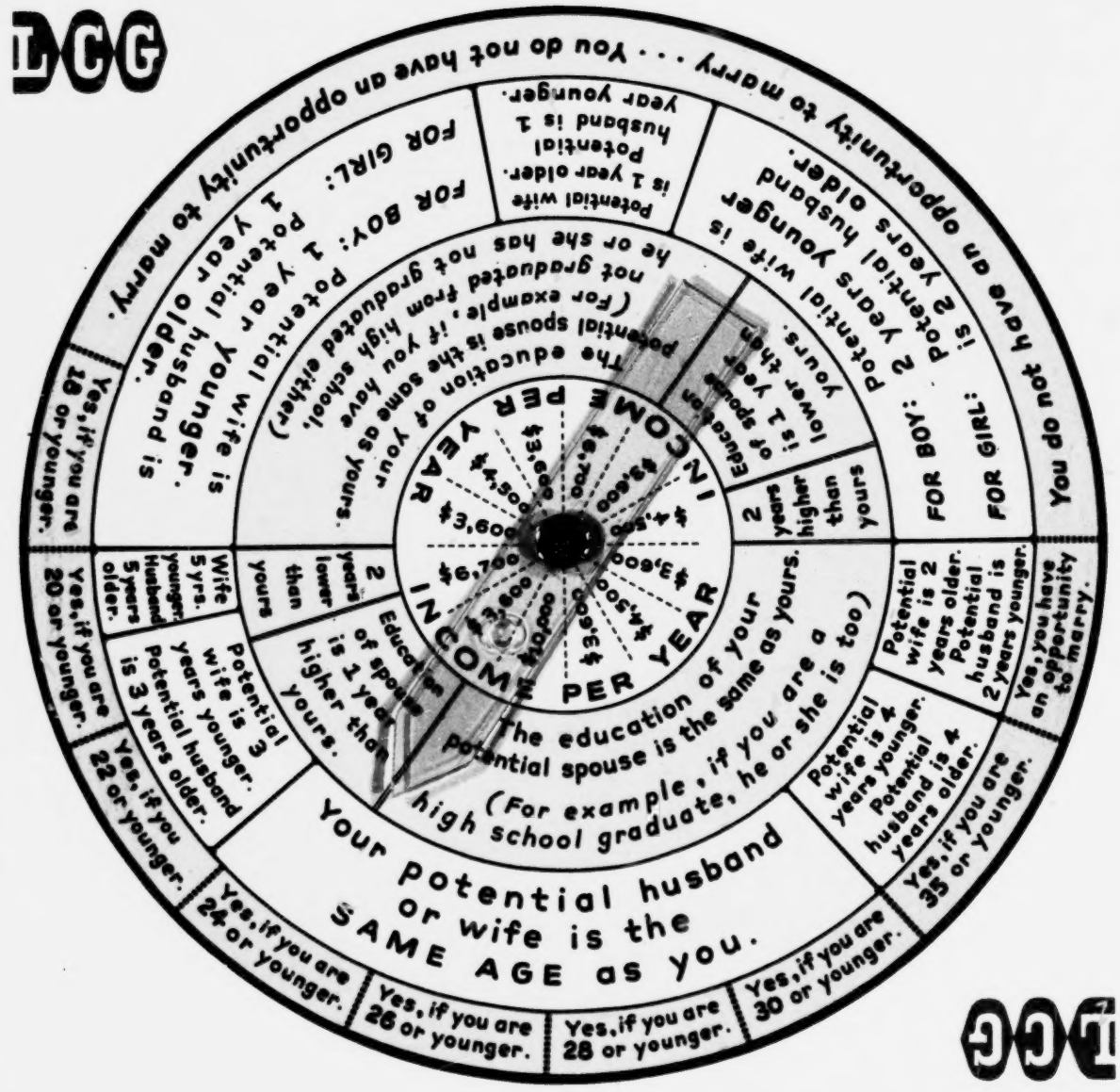
4. Can a person feel good about himself if he doesn't go to college?

5. Could a person feel good about a job in which he is expected to do things which are against his principles?

Why should we be in such desperate haste to succeed and in such desperate enterprises. If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music which he hears however measured and far away.

—Thoreau


LCG
JOB SPINNER.
Yes, if you have special abilities for this job.
Yes, if there are 500,000 or more workers in that field.
Yes, if 75% or more of the workers in this field are the same sex as you.
Yes, if the job you are applying for is a level 3 or a level 4 job.
Yes, if the job you are applying for is in category 2A, 3A or 4A.
Yes if there is a growing demand for workers in this field.
Yes, if you have held the same or similar job before.
Yes if you have held a job before
No. You don't get the job.
Yes. You get the job.
LCG


LCG
You do not have an opportunity to marry . . . You do not have an opportunity to marry.
FOR BOY: Potential wife is 2 years younger is 2 years older.
FOR GIRL: Potential husband is 1 year younger. Potential husband is 1 year older.
Yes, if you are 20 or younger.
Yes, if you are 18 or younger.
Wife 5 yrs. younger. Husband 5 years older.
2 years lower than yours
2 years higher than yours
Potential wife is 2 years older. Potential husband is 2 years younger.
Yes, you have an opportunity to marry.
Potential wife is 3 years younger. Potential husband is 3 years older.
Potential wife is 4 years younger. Potential husband is 4 years older.
Yes, if you are 22 or younger.
Yes, if you are 35 or younger.
Yes, if you are 24 or younger.
Yes, if you are 30 or younger.
Yes, if you are 26 or younger.
Yes, if you are 28 or younger.
Your potential husband or wife is the SAME AGE as you.
The education of your potential spouse is the same as yours.
(For example, if you are a high school graduate, he or she is too)
INCOME PER YEAR
$3,600
$4,300
$4,500
$5,400
$6,700
$7,200
Education of spouse is 1 year higher than yours.
Education of spouse is 1 year lower than yours.
The education of your potential spouse is the same as yours.
(For example, if you have not graduated from high school, he or she has not graduated either)
Potential wife is 1 year older. Potential husband is 1 year younger.
FOR BOY: Potential husband is 1 year older.
FOR GIRL: Potential wife is 1 year younger.
LCG

LIFE CAREER GAME

LIFE HISTORY

Age of person: 17

Education: Pete didn't do too well this year in school. He got Ds in math and science, Cs in social science and foreign language and a B in his vocational course. It doesn't look like he is going to have a grade point average high enough to get into a four year college.

Occupation: He is still working at the service station. He likes it so well he is thinking of going to trade school to learn how to be an automobile mechanic. Pete's dad says that soon there won't be any more piston engines and he ought to look at some other occupation.

Family: He is not interested in dating girls because they take so much time away from his cars.

Leisure: He has outgrown his interest in slot cars. This year he bought a junk car for $25.00 and spent most of his leisure time rebuilding it. He plans to race it in the stock car races this summer.

LIFE HISTORY CHARTS

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DIRECTIONS FOR LIFE HISTORY CHARTS

The Life History Charts are a record of your person's life. When it is completed it will show you the important events which happened in your person's life. It will also be used by your team to convince the other teams that you planned a better life for your person than they did for their's. You should make the life history as rich as possible by giving the details of what your person did under each of the categories—education, occupation, family, and leisure.

Fill out a Life History Chart at the end of each year.

LCG

LIFE HISTORY

Age of person: _____

Education: _____

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Occupation: _____

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Family: _____

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Leisure: _____

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LCG

LIFE HISTORY

Age of person: _____

Education: _____

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Occupation: _____

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Family: _____

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LIFE HISTORY

Age of person: _____

Education: _____

Occupation: _____

Family: _____

Leisure: _____

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LIFE HISTORY

Age of person: _____

Education: _____

Occupation: _____

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LIFE HISTORY

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LIFE HISTORY

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Occupation: _____

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LIFE HISTORY

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Occupation: _____

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LIFE HISTORY

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Education: _____

Occupation: _____

Family: _____

Leisure: _____

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LIFE HISTORY

Age of person: _____

Education: _____

Occupation: _____

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LIFE HISTORY

Age of person: _____

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LIFE HISTORY

Age of person: _____

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LIFE HISTORY

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LIFE HISTORY

Age of person: _____

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Occupation: _____

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Leisure: _____

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DCG

PROFILE OF ANNE

Anne is almost fourteen years old, but is just entering the seventh grade. She had to repeat the second grade and even after that she just barely managed to be promoted each year. She is not able to do mathematics and has a difficult time in reading. She has become so used to being behind the other students in her classes that she has almost given up trying.

Anne can hardly wait until she can leave school. She dislikes everything about it and sees no relationship between her school work and the kind of life she would like to have for herself. She has been absent from school a lot and the principal says he simply doesn't know what to do with her. She has had to go to his office for breaking the rules of the school at least once a week since the school year began.

Anne's family consists of her mother and a younger sister. Her father left them when Anne was quite young, and her mother has had to support them on what she could earn from waitress and housekeeping jobs, usually making less than $3,000 a year. She is anxious that Anne not repeat her mother's mistakes and wants her to get a college education so that she can support herself in a decent manner.

Courses	Scholastic Ability Level
Mathematics Science English Social Science Foreign Language Music Art	Below Average
Vocational Commercial Home Economics Industrial Arts	Average
General Scholastic Ability	Below Average

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PROFILE OF PETE

Pete is twelve years old and ready to start the seventh grade. He seems to have about average ability in all areas, and he has made at least passing grades in all of his courses. However, he is not particularly interested in school work and knows he will never be especially good at it.

Pete's real interest is in cars. Pete spends all of his free time racing slot cars. He also loves to read car magazines and build models of cars. His friends say that Pete can build or fix anything if you give him long enough to tinker with it. The only time school was exciting for Pete was when the teacher in a science class talked about how a combustion engine works.

Pete's father owns a small hardware store which provides an average income of about $7,500 per year. Pete is the oldest child and the only son in the family. He has two younger sisters. His grandmother, who is a semi-invalid, also lives with the family.

Pete's father didn't go to college, and he would like to see his only son graduate from the state university. He is paying on an insurance policy which will take care of all of Pete's college expenses if he wants to go. Pete would like to build racing cars and he cannot see that college would help him do that.

Courses	Scholastic Ability Level
English Social Science Foreign Language Music Art	Average
Vocational Commercial Home Economics Industrial Arts	Above Average
General Scholastic Ability	Average

DCG GRADE SHEET FOR JUNIOR HIGH AND HIGH SCHOOL

NUMBER OF HOURS STUDIED PER COURSE			BELOW AVERAGE SCHOLASTIC ABILITY Roll of the Cube						AVERAGE SCHOLASTIC ABILITY Roll of the Cube						ABOVE AVERAGE SCHOLASTIC ABILITY Roll of the Cube					
Junior High	School High		1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
0	0	Grade	F	F	F	F	F	F	D	D	D	F	F	F	C	C	C	D	D	F
		Grade Points	0	0	0	0	0	0	1	1	1	0	0	0	2	2	2	1	1	0
1	1-2	Grade	D	D	F	F	F	F	C	D	D	D	D	F	B	C	C	C	C	D
		Grade Points	1	1	0	0	0	0	2	1	1	1	1	0	3	2	2	2	2	1
2	3	Grade	C	C	D	D	F	F	C	C	C	C	D	D	A	A	B	B	B	C
		Grade Points	2	2	1	1	0	0	2	2	2	2	1	1	4	4	3	3	3	2
3	4	Grade	C	C	C	D	D	F	A	B	C	C	C	D	A	A	A	B	B	B
		Grade Points	2	2	2	1	1	0	4	3	2	2	2	1	4	4	4	3	3	3
4	5	Grade	B	C	C	C	C	D	A	B	B	C	C	C	A	A	A	A	A	B
		Grade Points	3	2	2	2	2	1	4	3	3	2	2	2	4	4	4	4	4	3

HOW TO COMPUTE HIGH SCHOOL GRADE POINT AVERAGES

DIVIDE: Total Number of High School Grade Points

BY: Number of High School Courses Your Person Has Taken

= High School Grade Point Average

EXAMPLE: Supposing Bob had taken 24 courses and received twelve A's, eight B's, and four C's. His total number of grade points would equal (12 x 4) + (8 x 3) + (4 x 2) which equals 48 + 24 + 8 or 80 grade points. Since he took 24 courses, his grade point average would equal 80/24 or 3.33.

LCG

JUNIOR HIGH SCHOOL AND HIGH SCHOOL GRADE TRANSCRIPT

	SEVENTH GRADE		EIGHTH GRADE		NINTH GRADE		TENTH GRADE		ELEVENTH GRADE		TWELFTH GRADE	
	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points
Art												
Athletics												
Commercial												
English												
Foreign Language												
Home Economics												
Interest Electives												
Mathematics												
Music												
Physical Education												
Science												
Social Science												
Vocational/Industrial Arts												
TOTAL GRADE POINTS												

Grade Points		
	A	4
	B	3
	C	2
	D	1
	F	0

How to Compute High School Grade Point Averages

Divide the total number of high school grade points by
The Number of high school courses the person has taken

The resulting quotient equals the high school grade point average.

DCG

JUNIOR HIGH SCHOOL AND HIGH SCHOOL GRADE TRANSCRIPT

	SEVENTH GRADE		EIGHTH GRADE		NINTH GRADE		TENTH GRADE		ELEVENTH GRADE		TWELFTH GRADE	
	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points
Art												
Athletics												
Commercial												
English												
Foreign Language												
Home Economics												
Interest Electives												
Mathematics												
Music												
Physical Education												
Science												
Social Science												
Vocational/Industrial Arts												
TOTAL GRADE POINTS												

Grade Points

A	4
B	3
C	2
D	1
F	0

How to Compute High School Grade Point Averages

Divide the total number of high school grade points by the Number of high school courses the person has taken

The resulting quotient equals the high school grade point average.

Simulation High School

THIS DIPLOMA MAKES KNOWN THAT

_____

HAS SATISFACTORILY COMPLETED THE COURSES PRESCRIBED BY THE BOARD OF EDUCATION OF THE SIMULATION HIGH SCHOOL DISTRICT.

In testimony whereof we have hereunto subscribed our names and caused the corporate seal of the Board of Education to be affixed.

Simulation
CITY

_____
DATE

Drew B. Think
CHAIRMAN OF THE BOARD OF EDUCATION

R. W. Ready
SUPERINTENDENT OF SIMULATION HIGH SCHOOL DISTRICT

_____
SECRETARY TO THE BOARD OF EDUCATION

Sample Diploma
LIFE CAREER GAME

LCG

EVENT CARD

If you have one of the following jobs you lose it. You have been replaced by a machine. Sorry.

4B, 4C, 4D, 4E, 4F, 4G, 2H, 3H, 3D

DCG

JOB APPLICATION

Our person applies for _____.
write name of job here

He will not take the job unless the wages are at least _____
write amount

per hour or _____ per month.
write amount

(To be filled in by players)

RESULTS OF JOB APPLICATION

_____ Your person got the job.

His wages are _____.
write amount

He works _____ hours per week.
write number

He begins work _____.
write year

_____ Your person did not get the job.

Reason _____

_____

_____

(To be filled in by calculator)

DCG

OCCUPATIONS SELECTED FROM HANDBOOK OF JOB FACTS

OCCUPATIONAL FIELDS:	A SERVICE	B SALES	C OFFICE AND MANAGERIAL	D TECHNOLOGY AND SCIENCE	E OUTDOOR	F EDUCATIONAL-CULTURAL	G ARTS AND ENTERTAINMENT
LEVEL 1 GRADUATE SCHOOL OR OUTSTANDING ABILITY	• Dentist **1-A** • Physician • Social Worker • Psychologist (Clinical) • Clergyman	**1-B**	**1-C**	**1-D** • Chemist • Physicist • Geologist	**1-E**	**1-F** • Archae-ologist • Teacher, College	**1-G** • Actor • Actress • Architect
LEVEL 2 COLLEGE DEGREE OR EXCELLENT ABILITY PLUS EXPERIENCE	• FBI Agent **2-A** • Nurse (Registered) • Speech • Therapist	**2-B** • Public Relations Worker • Advertising Worker	**2-C** • City Planner • Accountant • Manager and Executive	**2-D** • Engineer • Marine Miner • Geologist • Meteorologist • Chemist • Physicist	**2-E** • County Extension Worker • Oceanogra-pher • Agronomist	**2-F** • Editor • Reporter • Teacher, Elementary • Teacher, High School	**2-G** • Artist • Dancer • Actor Actress • Athletic • Coach • Fashion • Designer
LEVEL 3 HIGH SCHOOL PLUS SPECIAL TRAINING OR EXPERIENCE	• Barber **3-A** • Beauty Operator • Chef • Medical Librarian • Policeman • Airline Stewardess • Practical Nurse • Dental Tech. • Secretary	**3-B** • Automobile Salesman • Insurance Salesman • Real Estate Agent • Secretary	**3-C** • Coding Clerk • Bookkeeper	**3-D** • Draftsman • Mechanic Airplane, Automobile • Electronics Manufacturing Worker • Secretary	**3-E** • Farmer • Nurseryman	**3-F**	**3-G** • Cartoonist
LEVEL 4 HIGH SCHOOL OR LESS NO EXPERIENCE	• Building Service Worker **4-A** • Hospital Att. • Waiter • Waitress • Household Worker • Taxi Driver • Telephone Opr • Service Station Attendant	**4-B** • Department Store Worker • House-to-House Salesman	• Typist **4-C** • Postal Worker • Messenger and Office Boy • Office Clerk • Unskilled Worker • Office Machine Operator	**4-D** • Unskilled Worker	**4-E** • Farm Hand • Truck Driver	**4-F** • Book Store Worker • Bookkeeper	**4-G**

LCG

SCHOLARSHIP APPLICATION

Our person applies for a scholarship at _____
write name of college or

_____
trade school - first choice

and/or

_____.
write name of college or trade school - second choice

He wants it to begin _____.
write year

NOTE: You should apply for scholarships one year ahead of time.

(To be filled in by players)

DCG

RESULTS OF SCHOLARSHIP APPLICATION

_____ Your person has been awarded a scholarship for _____
write amount of money

at _____.
write name of school

It will begin _____.

_____ Your person did not get a scholarship.

Reason _____

_____

_____

(To be filled in by calculator)

TRADE SCHOOL OR COLLEGE APPLICATION

LCG

Our person applies for admission to _____
write name of trade school or college - first choice

_____

and/or

_____.
write name of trade school or college - second choice

He wants tc begin _____.
year

Our person is studying to become _____.
write name of occupation your person plans to enter

(To be filled in by players)

RESULTS OF SCHOOL APPLICATION

LCG

_____ Your person has been admitted to _____.
write name of college or trade school

_____ Your person was not admitted to _____.
write name of college or trade school

Reason _____

(To be filled in by calculator)

DCG

INFORMATION ON AVAILABLE SCHOOLS

	TUITION	BOOKS	TRAVEL ROOM AND BOARD	ENTRANCE REQUIREMENTS
PRIVATE UNIVERSITY	$1,600.00	$150.00	$500.00	High school grade point average of 3.0 or better plus the number 1, 2, or 3 when a cube is rolled.
NORTHERN STATE UNIVERSITY	$ 200.00	$100.00	$500.00	High school grade point average of 3.0 or better
SOUTHERN STATE UNIVERSITY	$ 200.00	$100.00	$ -0-	High school grade point average of 3.0 or better
COUNTY JUNIOR COLLEGE	$ 100.00	$ 75.00	$ -0-	Graduation from high school
TRADE SCHOOL	$ 100.00	$ 50.00	$ -0-	Graduation from high school or average vocational ability

HOW TO COMPUTE HIGH SCHOOL GRADE POINT AVERAGES

$$\text{DIVIDE: Total Number of High School Grade Points} \;\Big/\; \text{BY: Number of High School Courses Your Person Has Taken} = \text{High School Grade Point Average}$$

UNIVERSITY, COLLEGE, AND TRADE SCHOOL GRADUATE REQUIREMENTS

TRADE SCHOOL . . . . 15 to 30 hours of courses taken with a C or better grade

JUNIOR COLLEGE . . . 30 to 40 hours of courses taken with a C or better grade

UNIVERSITY OR FOUR-YEAR COLLEGE

B.A. DEGREE . . . . . 60 or more hours of college courses passed with a C or better grade

M.A. DEGREE . . . . . 80 or more hours of college courses passed with a B or better grade

PH.D. OR M.D. . . . . 120 or more hours of college courses passed with a B or better grade

The Private University

THE PRIVATE UNIVERSITY HEREBY CONFERS UPON:

THE DEGREE OF

bachelor of arts

together with all of the rights, privileges, and honors pertaining thereto
in consideration of the satisfactory completion of the courses prescribed.

In testimony thereof, the seal of the Private University and the signatures as authorized by the Board of Trustees are hereto affixed.

Given at Simulation (CITY) on the _____ (DATE)

Mark C. Salves
CHAIRMAN OF THE BOARD OF TRUSTEES

K. H. Ready
PRESIDENT OF THE UNIVERSITY

_____
SECRETARY TO THE BOARD

Sample Diploma
LIFE CAREER GAME

DCG

DESIRE FOR MARRIAGE FORM

Our person wants to get married. (Hand in to calculator. When it is returned fill in portion below double line.)

After learning about the characteristics of my person's potential spouse, he (she) has decided _____ to get married

_____ not to get married

(To be filled in by players)

MARRIAGE RESULTS

LCG

_____ Your person does not have the opportunity to marry at this time. You may try again next year.

_____ Your person may marry if he (she) chooses. His spouse will be:

_____ Age

_____ Education

_____ Occupation

_____ Income per year

(To be filled in by calculator)

DCG

APPLICATION FOR CHILDREN

Our person would like to have a child.

(To be filled in by players)

RESULTS OF APPLICATION FOR CHILDREN

LCG

_____ Your person and spouse have a child.

(To be filled in by calculator)

LCG

THE LIFE CAREER GAME

This is a simulation game. Simulation means imagining or pretending; in this game you will try in your imagination to consider some of the important decisions a person must make during the course of his life. There are rules for playing and there is a winning team. In the Life Career Game the winners are those who can plan the best life for an imaginary person.

Start the game by reading the Profile of your person's life up to now. As you read, try to decide what kinds of things this person likes to do and what kinds of things he or she is good at. Think also about what kinds of education, occupation, family life, and use of leisure time would be most likely to make his or her life successful and satisfying during the next fifteen or twenty years.

LCG

On the next page you will see a weekly schedule for the seventh grade. It is a typical week in the life of your person. You decide what your person is going to do during this typical week by underlining the things you want him to do. You will notice that some activities are already underlined. These are things that your person has to do.

In the seventh grade you have one choice of a course for your person at 2:00 p.m. He or she may take art, foreign language, homemaking, industrial arts, or music. All courses are taken at the same hour each day.

If you want your person to study, write the name of the subject that you want him or her to study on the line provided.

If you want your person to work at a part-time job, he or she must work at least three hours a week. The pay will be $.75 an hour while your person is in junior high school and $1.00 an hour when he or she is in high school. The jobs include baby sitting, taking care of the yard, working in a store, doing household chores, and passing papers.

Leisure activities are those things a person does for the joy of doing them. It might be surfing, talking to friends, working at a hobby, watching television, reading, etc.

Work at home is any type of work which your person does to keep the house running smoothly. It includes such things as washing dishes, dusting, cleaning, mowing lawns, and taking care of trash.

During the house from 12:00 noon to 1:00 p.m. and from 5:00 p.m. to 6:30 p.m. your person is eating and taking care of personal duties.

The time that your person is to be in school is inside the double line on the schedule.

DCG

SEVENTH GRADE WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	English	English	English	English	English	Work at home
9:00-10:00 a.m.	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Work at home
10:00-11:00 a.m.	Social Science	Social Science	Social Science	Social Science	Social Science	Work at home
11:00-12:00 noon	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Leisure Part-time job Study_____ Work at home
1:00-2:00 p.m.	Science	Science	Science	Science	Science	Leisure Part-time job Study_____ Work at home
2:00-3:00 p.m.	Art Foreign Language Homemaking Industrial Arts Music	Art Foreign Language Homemaking Industrial Arts Music	Art Foreign Language Homemaking Industrial Arts Music	Art Foreign Language Homemaking Industrial Arts Music	Art Foreign Language Homemaking Industrial Arts Music	Leisure Part-time job Study_____ Work at home
3:00-4:00 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
4:00-5:00 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
6:30-7:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
7:30-8:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
8:30-9:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home

How many hours did your person:

Take courses in school _____

Study English _____

Study foreign language _____

Study mathematics _____

Study social science _____

Study science _____

Work at home _____

Part-time job _____

Leisure _____

*Total ☐

*The total number of hours should equal 66.

LCG

HOW TO CALCULATE GRADES FOR THE JUNIOR HIGH AND HIGH SCHOOL YEARS

The ability that a person has for each course is listed at the bottom of each Profile.

Get the grade for each course your person has taken by using the Grade Sheet. Find the box that applies to your person's ability for that course—below average, average, or above average. Then look under number of hours studied to find the row of grades to use in your ability box. Roll the cube. Find the number you have rolled at the top of your ability box, then read down to the row of grades to the side of the number of hours studied to find your person's grade.

Grade points are found under each grade. They are used to get your person's grade point average. Both the grades and the grade points should be put on the grade transcript.

Example

If Bob, who has above average ability in English, studied English for three hours, you would find the row of grades in the ABOVE AVERAGE box and to the side of 3 HOURS. If a 3 on the cube was rolled, then Bob's grade in English for that year would be "A" since it is under 3 in the Roll of the Cube listing.

The grade your person receives for vocational, commercial, and interest electives is the same as the most frequent grade your person received that year.

LCG

DIRECTIONS FOR LIFE HISTORY CHARTS

You will use the Life History Charts to keep a record of your person's life. When it is completed it will show you when the important events in your person's life happened. It will also be used by your team to convince the other teams that you planned a better life for your person than they did for theirs. You should make the life history as rich as possible by giving the details of what your person did under each of the categories—education, occupation, family, and leisure.

Fill out a Life History Chart for your person after completing each year.

LCG

Your person has completed the seventh grade and is now ready to enter the eighth grade. Proceed just as you did in the seventh grade. Remember you are trying to plan the best life possible for your person.

EIGHTH GRADE WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	English	English	English	English	English	Work at home
9:00-10:00 a.m.	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Work at home
10:00-11:00 a.m.	Social Science	Social Science	Social Science	Social Science	Social Science	Work at home
11:00-12:00 noon	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Leisure Part-time job Study_____ Work at home
1:00-2:00 p.m.	Music-Art	Music-Art	Music-Art	Music-Art	Music-Art	Leisure Part-time job Study_____ Work at home
2:00-3:00 p.m.	Foreign Language Homemaking Industrial Arts Science	Foreign Language Homemaking Industrial Arts Science	Foreign Language Homemaking Industrial Arts Science	Foreign Language Homemaking Industrial Arts Science	Foreign Language Homemaking Industrial Arts Science	Leisure Part-time job Study_____ Work at home
3:00-4:00 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
4:00-5:00 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
6:30-7:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
7:30-8:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
8:30-9:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home

How many hours did your person:

Take courses in school	_____	Study social science	_____	Part-time job	_____
Study English	_____	Study science	_____	Leisure	_____
Study foreign language	_____	Work at home	_____	*Total	☐
Study mathematics	_____				

*The total number of hours should equal 66.

LCG

Your person is now entering high school. He or she must take the courses that are underlined. Your person must pass a minimum of 20 courses before he or she can graduate. If any of the underlined courses are failed, then they must be taken over and passed before your person can graduate. If your person plans on going to college after high school, he or she should probably take a foreign language in the ninth grade.

If your person plans on getting a job right after high school, he or she should take commercial or vocational courses.

There are several new courses that are offered in high school. The following is a description of these new courses:

Vocational

These are courses which teach skills and information that can be used in industry. Examples of vocational courses are woodworking, metals, radio, electricity, graphic arts. Generally one does not study at home for vocational courses.

Commercial

These are courses which teach skills and information that are used in business and commerce. Examples of commercial courses are typing, shorthand, bookkeeping, data processing, business machines. Generally one does not study at home for commercial courses.

Interest Electives

These are courses which a person takes because he is interested in them for his own sake. Music, art, home economics, literature, modern dance, band, orchestra, are examples of interest electives. Actually any course could be an interest elective.

Study

Study is a time when one can study during school hours. Write the name of the course that you want your person to study in the space provided.

Athletics

If you want your person to try out for high school sports such as football, baseball, or track, then he should take athletics. Generally girls do not take athletics.

NINTH GRADE WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a. m.	English	English	English	English	English	Work at home
9:00-10:00 a. m.	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Work at home
10:00-11:00 a. m.	Social Science	Social Science	Social Science	Social Science	Social Science	Work at home
11:00-12:00 noon	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Leisure Part-time job Study_____ Work at home
1:00-2:00 p. m.	Commercial Foreign Language Interest Elective Science Study_____ Vocational	Commercial Foreign Language Interest Elective Science Study_____ Vocational	Commercial Foreign Language Interest Elective Science Study_____ Vocational	Commercial Foreign Language Interest Elective Science Study_____ Vocational	Commercial Foreign Language Interest Elective Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
2:00-3:00 p. m.	Athletics Commercial Foreign Language Interest Elective Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
3:00-4:00 p. m.	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
4:00-5:00 p. m.	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
6:30-7:30 p. m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
7:30-8:30 p. m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
8:30-9:30 p. m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home

How many hours did your person:

Take courses in school _____

Study English _____

Study foreign language _____

Study mathematics _____

Study social science _____

Study science _____

Work at home _____

Part-time job _____

Leisure _____

*Total ☐

*The total number of hours should equal 66.

LCG

If you plan on having your person enter college, he should take mathematics, social science, and foreign language in the tenth grade as well as the required courses.

If your person plans on getting a job right after high school, he or she should take commercial or vocational courses.

LCG

TENTH GRADE WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	English	English	English	English	English	Work at home
9:00-10:00 a.m.	Science	Science	Science	Science	Science	Work at home
10:00-11:00 a.m.	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Work at home
11:00-12:00 noon	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home Vocational
1:00-2:00 p.m.	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
2:00-3:00 p.m.	Athletics Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Social Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
3:00-4:00 p.m.	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
4:00-5:00 p.m.	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
6:30-7:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
7:30-8:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
8:30-9:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home

How many hours did your person:

Take courses in school _____

Study English _____

Study foreign language _____

Study mathematics _____

Study social science _____

Study science _____

Work at home _____

Part-time job _____

Leisure _____

*Total ☐

*The total number of hours should equal 66.

LCG

If you plan on having your person enter college, he should take mathematics and foreign language in the eleventh grade as well as the required courses.

If your person plans on getting a job right after high school, he or she should take commercial or vocational courses.

ELEVENTH GRADE WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	English	English	English	English	English	Work at home
9:00-10:00 a.m.	Social Science	Social Science	Social Science	Social Science	Social Science	Work at home
10:00-11:00 a.m.	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Work at home
11:00-12:00 noon	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
1:00-2:00 p.m.	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
2:00-3:00 p.m.	Athletics Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Athletics Commercial Foreign Language Interest Elective Mathematics Science Study_____ Vocational	Leisure Part-time job Study_____ Work at home
3:00-4:00 p.m.	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
4:00-5:00 p.m.	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Athletics Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
6:30-7:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
7:30-8:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home
8:30-9:30 p.m.	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home	Leisure Part-time job Study_____ Work at home

How many hours did your person:

Take courses in school	_____	Study social science	_____	Part-time job	_____
Study English	_____	Study science	_____	Leisure	_____

If you plan on having your person enter college, he should take English, mathematics, and a foreign language as well as the required courses.

If your person plans on getting a job right after high school, he or she should take commercial or vocational courses.

TWELFTH GRADE WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	Social Science	Social Science	Social Science	Social Science	Social Science	Work at home
9:00-10:00 a.m.	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Work at home
10:00-11:00 a.m.	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Work at home
11:00-12:00 noon	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Leisure Part-time job Study Work at home
1:00-2:00 p.m.	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Leisure Part-time job Study Work at home
2:00-3:00 p.m.	Athletics Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Athletics Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Athletics Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Athletics Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Athletics Commercial English Foreign Language Interest Elective Mathematics Science Study Vocational	Leisure Part-time job Study Work at home
3:00-4:00 p.m.	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home
4:00-5:00 p.m.	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Athletics Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home
6:30-7:30 p.m.	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home
7:30-8:30 p.m.	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home
8:30-9:30 p.m.	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home	Leisure Part-time job Study Work at home

(Answer questions on back of this page.)

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How many hours did your person:

Take courses in school	_____	Study social science	_____	Part-time job	_____
Study English	_____	Study science	_____	Leisure	_____
Study foreign language	_____	Work at home	_____	*Total	☐
Study mathematics	_____				

*The total number of hours should equal 66.

When you look at the weekly schedules for the post high school years of the Life Career Game, you will see that it is different from the ones you used when your person was in high school. First, no decisions are already made for you—you must decide what your person does every hour of the week (and he now stays up an hour longer each day). Second, the activities themselves are a little different.

On the next page are descriptions of the activities in which your person can engage. On page 20 is a table showing how much time each activity takes. Following that is the first schedule form for this phase of the Life Career Game.

In the post high school years you must draw an event card every year. They are located on the Job Table.

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The following is an explanation of the new weekly schedule.

School

If your person wants further education, find out what schools are available at the Education Table. When you decide on a school, fill out an application form indicating the school of your choice and whether or not your person also wants a scholarship. You may apply to two different schools during any one year.

A person must be able to pay the tuition and room and board at a college before entering.

If your person is accepted at a school, indicate how many hours your person attends school each week by either underlining SCHOOL during each hour that he or she attends, or by circling all of the hours that he attends school with one circle and underlining SCHOOL in one of the hours in the circle. A person who attends school full time must attend at least fifteen hours and at least three hours if part time.

Job

If your person wants a full- or part-time job, go to the Job Table and find out what jobs are available. Then fill out a job application form. A person may apply for any job on the Job Table for which he has the required education or experience.

A person may apply for two different jobs during any one year. If he fails to get either one and is willing to take any work available, the person at the Job Table will tell him what his job and salary are.

In making job decisions, you must consider that all families need at least $1,500 for one person and $500 for each additional family member.

Example: A family of two parents and three children needs $1,500 plus 4 x $500, or $3,500.

If an unmarried person's parents or a married person's husband or wife do not earn the minimum income required by the family, then he or she must work to contribute to the family income.

If you accept a job, indicate how many hours your person works by either underlining JOB during each hour that he works or by circling all of the hours

that he works with one circle and underlining JOB in one of the hours of the circle. If your person works at a part-time job he or she must work at least ten hours a week.

Leisure

Leisure time activities may be things a person does with his family or friends, such as sports, singing in a choir, giving a party, or just relaxing or talking, or they may be solitary hobbies, such as reading, gardening, sewing, or making things with tools.

Underline each hour that you want your person to spend in leisure or circle all of the hours that he spends in leisure with one circle and underline LEISURE in one of the hours of the circle.

Work at Home

Everyone, whether they are married or not, must do some housework or helping around the house. The table on the next page and the wall chart tells how much housework your person must do.

Marriage

If your person wants to get married, the person at the Job Table will tell you whether he has an opportunity to marry and will also describe some of the characteristics of the potential spouse.

If your person is married, tell the person at the Job Table whether or not he or she wishes to have a child during this coming year.

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TIME REQUIREMENTS FOR DIFFERENT ACTIVITIES

School	full time part time, each course		15 hours 3 hours
Studying			Any amount of time
Job	*full time **part time		40 hours 10-30 hours
Leisure			Any amount of time
Housekeeping or Helping Around the Home		Men	***Women
Unmarried, living at home (unless contributing at least $500 to family)		3 hours	6 hours
Unmarried, living at school		5 hours	5 hours
Unmarried, not living at home or school		8 hours	10 hours
***Married, with no children		5 hours	25 hours
***Married, with a child under 6 years old		10 hours	62 hours
For every additional child add		3 hours	5 hours

*Unless otherwise indicated on the Occupation Listing.

**Persons may do baby sitting or yard work at $1.00 per hour for less than 10 hours a week.

***Women may hire domestic help—if the total family income will cover it—at $2.00 per hour. For every hour of domestic help paid for, a woman may subtract one hour of housework.

WEEKLY SCHEDULE FOR WORK, COLLEGE, OR TRADE SCHOOL

Age of person _____

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
9:00-10:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
10:00-11:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
11:00-12:00 noon	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
1:00-2:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
2:00-3:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
3:00-4:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
4:00-5:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
6:30-7:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
7:30-8:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
8:30-9:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
9:30-10:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home

How many hours did your person:

Take courses in school _____ Leisure _____ Work at home _____

Study for school _____ Work at job _____ *Total ☐

*Total number of hours should equal 72.

LCG

WEEKLY SCHEDULE FOR WORK, COLLEGE, OR TRADE SCHOOL

Age of person_____

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
9:00-10:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
10:00-11:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
11:00-12:00 noon	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
1:00-2:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
2:00-3:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
3:00-4:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
4:00-5:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
6:30-7:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
7:30-8:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
8:30-9:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
9:30-10:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home

How many hours did your person:

Take courses in school _____ Leisure _____ Work at home _____

Study for school _____ Work at job _____ *Total ☐

*Total number of hours should equal 72.

WEEKLY SCHEDULE FOR WORK, COLLEGE, OR TRADE SCHOOL

Age of person_____

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
9:00-10:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
10:00-11:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
11:00-12:00 noon	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
1:00-2:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
2:00-3:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
3:00-4:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
4:00-5:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
6:30-7:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
7:30-8:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
8:30-9:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
9:30-10:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home

How many hours did your person:

Take courses in school _____ Leisure _____ Work at home _____

Study for school _____ Work at job _____ *Total ☐

*Total number of hours should equal 72.

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WEEKLY SCHEDULE FOR WORK, COLLEGE, OR TRADE SCHOOL

Age of person_____

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
9:00-10:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
10:00-11:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
11:00-12:00 noon	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
1:00-2:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
2:00-3:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
3:00-4:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
4:00-5:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
6:30-7:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
7:30-8:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
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9:30-10:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home

How many hours did your person:

Take courses in school _____ Leisure _____ Work at home _____

Study for school _____ Work at job _____ *Total ☐

*Total number of hours should equal 72.

WEEKLY SCHEDULE FOR WORK, COLLEGE, OR TRADE SCHOOL

Age of person_____

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
9:00-10:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
10:00-11:00 a.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
11:00-12:00 noon	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
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2:00-3:00 p.m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
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6:30-7:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
7:30-8:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home
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9:30-10:30 p.m.	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home	Job Leisure Study Work at home

How many hours did your person:

Take courses in school _____ Leisure _____ Work at home _____

Study for school _____ Work at job _____ *Total ☐

*Total number of hours should equal 72.

LCG

WEEKLY SCHEDULE FOR WORK, COLLEGE, OR TRADE SCHOOL

Age of person_____

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00- 9:00 a. m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
9:00- 10:00 a. m.	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure School Study	Job Leisure Study Work at home
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How many hours did your person:

Take courses in school _____ Leisure _____ Work at home _____

Study for school _____ Work at job _____ *Total ☐

*Total number of hours should equal 72.